

Wochenplanarbeit - Englisch - Klasse 6c (Stanski)

Wochenplan vom 18.05.20 - 25.05.20

Liebe 6c,

in dieser Woche sollt ihr zum einen die Grammatik von Unit 5 wiederholen, das ist ja jetzt wieder lange her. Es werden also keine neuen Grammatikthemen eingeführt, denn diese werden wir dann gemeinsam im Präsenzunterricht am 27.05.20 besprechen.

Zum anderen habe ich für euch eine kleine Lektüre zum Corona-Virus. Da das ein Thema ist, welches unseren Alltag und unser Leben verändert hat, wäre es wichtig, dazu auch auf Englisch einige Informationen samt neuer Vokabeln zu erhalten. Ich hoffe, dass ihr das interessant findet.

In dem Wochenplan habe ich genau aufgeführt, welche Buchseiten/Arbeitsblätter an welchen Tagen zu bearbeiten sind, da sich das einige so gewünscht haben. Natürlich könnt ihr aber auch weiterhin eure eigene Arbeitsstruktur verwenden. Zusätzlich stelle ich euch die Lösungen zur Verfügung. So könnt ihr eure Ergebnisse NACH der Bearbeitung der Arbeitsblätter selbstständig kontrollieren. Aber denkt daran, NICHT SCHUMMELN! 😊

Viele liebe Grüße, bleibt weiterhin gesund und wir sehen uns am 27. (Informationen dazu kommen nächste Woche)!

Alexandra Stanski

	What to do...	✓															
Practice I (Monday)	<p><u>Revision Unit 5: "Question tags"</u></p> <ul style="list-style-type: none"> Do the worksheets for Monday (Anhang 1). (Need help? → grammar on pp. 190-192) ➤ Check your answers in the solution sheet below (solutions for Monday) → but remember: NO CHEATING!!! 😊 																
Practice II (Tuesday)	<p><u>Revision Unit 5: "Modals and their substitute forms"</u></p> <ul style="list-style-type: none"> Do the "Test-yourself" tasks on pp. 193-194 (Need help? → grammar on pp. 192-194; if you need more help, check out the video on YouTube: https://www.youtube.com/watch?v=rOONpuhwXRM). Then do the worksheets for Tuesday (Anhang 2). ➤ Check your answers in the solution sheet below (solutions for Tuesday) → Remember: NO CHEATING!!! 😊 																
Vocabulary (Wednesday)	<ul style="list-style-type: none"> Use "Anhang 3" and prepare a vocabulary game for Unit 5 with <u>at least</u> 10 words. You need your PC for that. The example will help you. <p>After finishing, send your game to the following partner via schulcloud and wait for the result. 😊</p> <table border="0" data-bbox="290 1635 1278 1848"> <tr> <td>Marwa ↔ Julia</td> <td>Nele ↔ Milla, Franzi</td> <td>Sophie ↔ Elena</td> </tr> <tr> <td>Charlotte ↔ Laura</td> <td>Adelina ↔ Lema</td> <td>Nuno ↔ Arany</td> </tr> <tr> <td>Sina ↔ Jana</td> <td>Beeke ↔ Filip</td> <td>Silas ↔ Leon, Lasse</td> </tr> <tr> <td>Ella ↔ Zoe</td> <td>Kathi ↔ Leonie, Larissa</td> <td></td> </tr> <tr> <td>Sandro ↔ Ben</td> <td>Habil ↔ Phillip 😊</td> <td></td> </tr> </table>	Marwa ↔ Julia	Nele ↔ Milla, Franzi	Sophie ↔ Elena	Charlotte ↔ Laura	Adelina ↔ Lema	Nuno ↔ Arany	Sina ↔ Jana	Beeke ↔ Filip	Silas ↔ Leon, Lasse	Ella ↔ Zoe	Kathi ↔ Leonie, Larissa		Sandro ↔ Ben	Habil ↔ Phillip 😊		
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New topic (Monday, May 25 th)	<p><u>Reading about Corona</u></p> <ul style="list-style-type: none"> Read the text, answer the questions on the virus and then do the vocabulary task → to practice pronunciation or to look up 																

new vocabulary you should use the following website/App:

<https://dict.leo.org/englisch-deutsch/>



- Finally you can check your answers and vocabulary in the vocab test: NO CHEATING! 😊
- (freiwillige Zusatzaufgabe) You can also do the vocabulary test!

Anhang 1: Worksheets for Monday

78 [A strange e-mail → G13-16.]

Complete the conversation with the words below and the missing **question tags**.

able to because could mustn't need to should

until when allowed to whenever have to

HOLLY: I've just got an e-mail. It says it's from you. But you didn't send me an e-mail, _____?

OLIVIA: No, I didn't. I don't _____ send you an email, _____? You're sitting right next to me.
_____ I want to tell you something, I just _____ open my mouth.

HOLLY: Haha, very funny ...

OLIVIA: What does the e-mail say?

HOLLY: It says you're in Italy. That's strange _____ you've never been to Italy, _____?

OLIVIA: No, never. I'm not _____ travel on my own. What else does the e-mail say?

HOLLY: It says somebody has stolen all your money, and you can't get home _____ a friend sends you
some money, with this link.

OLIVIA: You _____ click on it! It _____ be dangerous.

HOLLY: I know! I never click on links _____ I don't know who sent the e-mail.
But this one has come from your e-mail address.

OLIVIA: That's a bit scary, _____? How was someone else _____ send the message?

HOLLY: I don't know, but you _____ change your e-mail password as soon as you can.

And tell all your friends that this message is not from you!



11 Project time → (after Station 1)

Complete the dialogue with question tags.

Mr Green: Listen please, everyone. You remember I spoke to you last week about your next Technology project, _____?
I need your ideas tomorrow, please.



Holly: We can send you our ideas by e-mail, _____?

Mr Green: Yes, that's fine. I just want to check that your ideas are OK before you start your work.

Holly: You've said there's lots of time to do everything, _____?

Luke: We don't have to finish it until Friday, _____?

Mr Green: Well, I can't give you *a lot of* time! You haven't got any projects at the moment for your other teachers, _____? But I'm a nice teacher, _____? Give me your ideas tomorrow. Next Wednesday the projects must be finished.

Olivia: Holly and I spoke yesterday about our ideas, _____, Holly?

Holly: Yes - we've got a *great* idea! I'm going to e-mail it to you this evening, Mr Green.
(*whispering*) Olivia, he's never given us so much time before, _____?

Solutions for Monday

[78 A strange e-mail]

HOLLY: [...] But you didn't send me an e-mail, did you?

OLIVIA: No, I didn't. I don't need to send you an email, do I? You're sitting right next to me.
Whenever I want to tell you something, I just have to open my mouth.

HOLLY: Haha, very funny ...

OLIVIA: What does the e-mail say?

HOLLY: It says you're in Italy. That's strange because you've never been to Italy, have you?

OLIVIA: No, never. I'm not allowed to travel on my own. What else does the e-mail say?

HOLLY: It says somebody has stolen all your money, and you can't get home until a friend sends you some money, with this link.

OLIVIA: You mustn't click on it! It could be dangerous.

HOLLY: I know! I never click on links when I don't know who sent the e-mail. [...]

OLIVIA: That's a bit scary, isn't it? How was someone else able to send the message?

HOLLY: I don't know, but you should change your e-mail password as soon as you can. [...]

11) don't you; can't we; haven't you; do we; have you; aren't I; didn't we; has he

Anhang 2: Worksheets for Tuesday

72 [A very hot summer → G15]

Put the words in the correct order to complete the magazine article.

A very hot summer

It has been a very hot summer! At one school, the weather has caused a lot of trouble.

We have interviewed a student from this school, Alex, 13 years old.

"At my school, all students have to wear a uniform," says Alex. "This summer, that wasn't fair!

The girls could wear skirts¹, but the boys _____ (wear / allowed / weren't / to) shorts. We _____ (to / had / sit) there in long trousers² all day.

We _____ (work / weren't / to / able) very well because we felt so hot!"

The boys read the school rules carefully. Alex explains what happened after that:

"The rules don't say that boys _____ (aren't / allowed / come / to)

to school in skirts, so some of us borrowed our friends' and sisters' school skirts. We all stood in the

assembly hall together - and the teachers _____ (to / say / weren't / able)

anything against it. It was very funny!"

The students posted photos on social media,

and soon the story was all over the internet.

Now the school has said that boys

(to / are / wear / allowed) trousers *or* shorts.

"We _____ (wear / have / to / don't) our long trousers in summer

any more, and that's great," Alex goes on. "Everybody _____

(be / is / able to / stay / going to) cool next summer!"



1 skirt Rock 2 trousers (lange) Hose

75 Problems and advice → G16 → BW G11

Match the problems with the advice. Then choose the correct **modal verb**.

- | | |
|---|--|
| 1. I can't remember where I've put my mobile phone. | A You could / shouldn't show her how it works. |
| 2. It's difficult for me to fall asleep after I've used my tablet in the evening. | B You could / shouldn't worry about it.
It's better to talk to real friends anyway. |
| 3. Not many people reply to my posts on social media. | C You could / shouldn't call it from my phone. |
| 4. My grandma isn't able to use her smartphone. | D You should / couldn't put a new battery in it. |
| 5. Somebody from school is sending me awful messages. | E You could / shouldn't use it in the evening. |
| 6. I have to charge my phone in the morning and again in the evening. | F You should / couldn't block that cyberbully as soon as possible. |

76 Give your advice → G16 → BW G11

Read the problems. Give advice with **should**, **shouldn't** or **could**. Use all three modal verbs.

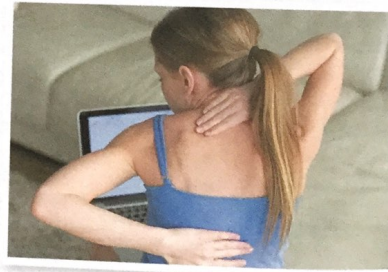
1. I get backache when I use my computer for a long time.

2. My parents say I'm not allowed to use my phone in bed.

3. My dad gave me his old computer, but I don't know how it works.

4. I don't know how to make friends online.

5. I need a new phone, but I don't have much money.



Solutions for Tuesday

Test yourself pp. 193-194

had to; was allowed to; was able to; had to; were able to; was able to

[72 A very hot summer]

[...] "This summer, that wasn't fair! The girls could wear skirts, but the boys weren't allowed to wear shorts. We had to sit there in long trousers all day. We weren't able to work very well because we felt so hot!"

The boys read the school rules carefully. Alex explains what happened after that:

"The rules don't say that boys aren't allowed to come to school in skirts, so some of us borrowed our friends' and sisters' school skirts. We all stood in the assembly hall together – and the teachers weren't able to say anything against it. It was very funny!"

The students posted photos on social media, and soon the story was all over the internet. Now the school has said that boys are allowed to wear trousers or shorts.

"We don't have to wear our long trousers in summer any more, and that's great," Alex goes on. "Everybody is going to be able to stay cool next summer!"

75 Problems and advice

- | | |
|-----------------|--------------|
| 1. C, could | 4. A, could |
| 2. E, shouldn't | 5. F, should |
| 3. B, shouldn't | 6. D, should |

76 Give your advice

Lösungsvorschlag

1. You could try sitting at another table. /
You shouldn't use your computer for too long.
2. You should listen to your parents. /
You shouldn't use your phone in bed anyway.

3. You could ask for help on an online forum. /
You should try to find out how it works yourself.
4. You could try a special interest forum. /
You should try to make real friends at school.
5. You could buy an old phone online. /
You should ask somebody in your family for an old phone.

